CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examination

JUNE 2015

ADVANCED LEVEL

| 4 | | |
|------------------|--------------------|--|
| Subject Title | Biology | |
| Paper No./Title | Paper 3- Practical | |
| Subject Code No. | 710 | |

FIRST GROUP

Three hours

Answer ALL FOUR questions. The allocation of marks is shown at the end of each question.

Great importance is attached to the accuracy and labelling of the drawings.

You are reminded of the importance of using a hand lens or a microscope where appropriate.

2x/710/3/B/G1/Q © 2015 CGCEB Turn Over

| 1. | (a) | For each of the eight specimens (A to H) provided, state (i) the major group (Phylum) to which it belongs, (ii) the subgroup (Class) to which it belongs and (iii) the scientific or common name. | | | | | | | |
|----|------------------|---|--|--------------------------|-----------------------------|--|--|--|--|
| | | Your answer should be written in your answer book in columns as shown below. | | | | | | | |
| | | Specimen | (i) | (ii) | | (iii) | | | |
| | | A | | | | | | | |
| | | В | | | | | | | |
| | | C | | | · · | | | | |
| | | Etc. | | | | (12 marks) | | | |
| | (b) | Using only visible external characteristics of specimens A to H, construct a dichotomous key to separathem. | | | | | | | |
| | (c) ₁ | State the ecolo | gical significance | of specimens A, B, C | C and D to their resp | (7 marks) pective environments. (11 marks) | | | |
| | | | | | | (Total = 30 marks) | | | |
| 2. | (a) | Make a large labelled drawing of specimen C. (8 marks | | | | | | | |
| | (b) | | men B paying part cuss its mode of re | cicular attention to vis | ible structural adap | tations and (12 marks) | | | |
| | | | | | ere a l'ima della sala sala | (Total = 20 marks) | | | |
| 3. | (a) (b) | Pin the bird provided on its back on a dissection board or tarred dish and dissect into the perivisceral cavity. Cut and discard the digestive system to display the urinogenital system. (Keep the digestive system for question 4) Make a labelled drawing of your dissection. Annotate parts related to excretion and reproduction. | | | | | | | |
| | 4 | | | | | (12 marks) | | | |
| | | Leave your dissection properly displayed for assessment after the examination. | | | | | | | |
| | | | | | | (Total = 25 marks) | | | |
| 4. | (a) | Cut small chunks of liver, pancreas and gizzard from the dissected bird in question 3 (a) above. Carefully macerate the tissues of each of these organs in a mortar with a small quantity of water. Filter the juice of each and using the materials provided, investigate the metabolic activity of the tissues and finally classify them by way of a bar graph. | | | | | | | |
| | | Record your pro | cedure, observatio | ns and inference. | | | | | |
| | (b) | | | t to justify your inves | tigation. | (20 marks) | | | |
| | | | | | | (5 marks) | | | |
| | • | The state of | | | | (Total = 25 marks) | | | |
| | | | | | | | | | |